

Robert Seth Price

1469 N. Delaware Street, Indianapolis, IN 46202 • 323.397.0630 • www.eggplant.org • robert@eggplant.org

Please find my CV accompanying this cover letter for your consideration. My experiences include:

- designing and facilitating professional development with education (K-12, university, Pre-K), and non-profit organizations;
- teaching K-12 and university;
- student and youth voice initiatives;
- grass roots project development and project management;
- designing and implementing publications, guides, research findings, websites; understanding the power and use of story;
- extensive use of technology and social media on different platforms;
- visual media including video producer, director, video camera and editing, still photography;
- business entrepreneur in music;
- networking and systems strategist;

My skills include:

- Energetic, dynamic, persuasive, engaging, creative and innovative;
- Understands a systems framework;
- Strong writing and critical thinking skills;
- Ability to conceptualize a global market but can competently zone in on a specific market;
- Possesses the natural ability to network with diverse groups of people;
- Advanced computer skills in design, simulations, website design, coding, video editing, analysis;
- excellent people skills;
- collegial coaching, collaborative learning, community building methods;
- inquiry, literacy, visual mapping, dispositions, designing thinking environments;

Prior to my work in media and education my entrepreneurial spirit and background includes starting a record company. I have an extensive background with innovative practices including collaborations with many talented leaders, educators and thinkers. Further information may be found on my website www.eggplant.org and on LinkedIn: <https://www.linkedin.com/in/robert-seth-price-501833>.

My learning philosophy is an organization prospers when rooting and thriving with a participant centered approach, supported by ongoing forums for all participants, with a focus on collaborative networking throughout the whole learning community. I believe it is important to have a multi-directional development approach. This is a belief system and model where all participants (students, educators, leaders, community, parents, organizations) recognize their own capacity for aiding the others, locally and globally with understanding that ideas and innovation originate within and across ALL places locally and globally.

References on my website: <http://www.eggplant.org/about/testimonials.html>

Thank you for your consideration of my application.

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CV • Résumé**Experiences***Thinking Design Healthcare Ethiopia • 2015 – current*

Thinking Design is a systems approach that uses practical research based methods to assure a healthy organization that supports and grows effective communication with and between leadership and the whole organization. It uses tools that thoughtfully and effectively communicate ideas within and outside organization to create collaborations. See online collaboration with St. Paul's Millennium Medical College and Hospital in Ethiopia:

<https://www.linkedin.com/pulse/st-pauls-millennium-hospital-medical-college-thinking-design-price?trk=mp-reader-card>

National Urban Alliance, New York City, NY • 1997 – current

Senior Consultant and Mentor including whole district projects currently with Elizabeth, NJ and Minneapolis, and previously with Birmingham Public Schools, NYC Harlem & South Bronx, Indianapolis Public Schools, Seattle Public Schools, and more. Developed and piloted 'Student Voices' for professional development that is now a core element for National Urban Alliance. My roles included facilitating professional development with teachers and school leaders, leadership training, implementing distance learning models; use of video for reflective practice and documentation; website design, programming and interactive use for action research and consultant reporting; student voice. www.nuatc.org

Learning 1to1 Foundation, South America • Miami, FL • Feb 2016 – current

Pedagogy based school change organization. Writing curriculum for high school that supports students being autonomous learners, and educators leaders of autonomy. Paolo Friere rooted philosophical groundings with origins in South America and currently includes USA collaborations.

<http://1to1.com/en/spa/>

BSR Foundation • Feb 2017 – current • <https://www.bsr.org>

Writing critical thinking skills and methods into curriculum for textile workers in East Africa.

Thinking Schools Ethiopia • 2009 – current

Thinking Schools Ethiopia including founding grass roots development, project visioning and development, project director and professional development in Ethiopia. The pedagogical model includes use of visual cognitive tools mapping; questioning for inquiry; collaborative models – collegial coaching, community building, collaborative learning; dispositions; developing a thinking environment. The model includes scaling up the project with leadership, trainer of trainers, university accreditation, action research and connecting collaborative organizations. The use of photography and video, website and blog, and social media to grow the project are instrumental in the systems approach. www.thinkingschoolsethiopia.com

Thinking Foundation USA • 2005 – 2016

Global Network Development Officer. Collaboration with visioning and implementation for the support of high quality academic and applied "action" research on cognitive and critical thinking skills development at the pre-school, K-12 and college levels. Extensive work with video, case studies, multi-media presentation development, website, professional development on cognitive processes Co-producer and writer of leadership guide for the Minds of Mississippi documentary film.

www.thinkingfoundation.org

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Thinking Schools Int'l including UK, Malaysia, Norway, USA, South Africa, Ethiopia • 2009 – 2016

Global Trainer. Co-author of Growing Thinking Schools Inside Out global training guide. The student centered model includes visual tools, reflective inquiry, collaborative learning, structuring environments, & dispositions. My work includes professional development, material development, material design, guides, multi-media presentation, video. www.thinkingschoolsinternational.com

Morino Institute, Washington, D.C. • 1999 – 2001

Collaboration. Training sessions for 14 after school housing projects programs including: early childhood, thinking methods, literacy, technology, and on-site visits.

Connecticut Voices for Children, New Haven, CT • 1996 – 98

Circuit Rider. Coordinated grass roots connecting of many non-profit projects throughout all of Connecticut involving children and youth initiatives including focus on student voices in regards to the needs and issues affecting them. Extensive modeling of technology integration including video, GSI mapping, visual media, communication and more. Supported by the Graustein Memorial Fund.

Classroom Teacher, Coast to Coast • 1988 – 96

Teacher. Elementary teacher in self-contained classrooms for grades 1-3 and public arts high school. Taught in Lynwood, CA, Banning, CA, Brea, CA and New Haven, CT. Includes Special Education inclusion at all schools; school gardens; video portfolio, weekly parent sessions.

University Teacher • CA + NYC 1989 – 2000

Teacher. St. Francis College, Brooklyn, NY and California State University Fullerton. Classes included literacy, teacher education and clear credential technology courses.

Hot Fudge Productions • Bellflower, CA

Entrepreneur. Co-owner of a record label including artist collaboration, promotion manufacturing and marketing. Flexible record production with a specially designed press.

http://www.eggplant.org/flexi/hot_fudge_flexi.html

Formal Education

California State University, Fullerton

Teacher education elementary multiple subject credential program. California Clear Credential.

B.A. Business Administration with an emphasis in management.

Presentations

Presentations at IRA, Reading Success Network, Calif. Computer User Educators, SIGGRAPHICS, California State Art Association, Ansel Adams Center, Tigray Development Association - Ethiopia, INDEX Denmark, Thinking Schools International UK, Japan education, St. Paul's Millennium Medical College and Hospital Ethiopia...

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Video*Minds of Mississippi*

Co-producer for Minds of Mississippi (2013), a Thinking Foundation funded documentary film.

<https://vimeo.com/75695888>

Roosevelt Union Free School District (NYC area)

Documenting whole school and whole district change including interviews with students, teachers, administrators and live action in classrooms. <https://vimeopro.com/user12997522/roosevelt>

HeArt Project Documentary Film

The HeArt Project, an out of school program that creatively links teenagers attending alternative high schools work with professional artists in workshops, public presentations, residencies, and scholarships. Filming and directing by Robert Price with filming and editing by Charles Jones.

<https://vimeo.com/83602162>

Thinking Schools Ethiopia

Film, edit, website and social media distribution for the Thinking Schools Ethiopia project.

<https://vimeopro.com/user12997522/thinking-schools-ethiopia>

website: www.thinkingschoolsethiopia.org

Student Successes With Thinking Maps® DVD

The DVD corresponds to the Corwin Press book Student Successes with Thinking Maps®. The DVD compilation includes video clips and case studies from Pre-K, K-12, and college. Filmed, edited video, edited DVD development and programming, and designed the content.

Art Center Abroad INDEX 2005 Design Exhibition DVD, Copenhagen, Denmark

Developed the questions; interviewed the students, faculty and Index Foundation staff; video taped the sessions; and did the video editing that was used in the Art Center produced DVD.

Dancing Definitions - Augusta Mann's Strategies for Accelerated Learning Description:

Video clips of students and teachers on this DVD we are provided the steps to successfully implementing Dancing Definitions. Filmed, edited, DVD design.

Above and more: http://www.eggplant.org/film_video/video.html

Print Publications

Black Minds Matter co-written with Eric Cooper for Eric's Huffington Post Blog (2015)

Thinking Design (2015)

Developed programming and guide for use with schools, universities and non-profit organizations. Designed the guide.

<http://blog.thinkingschoolsethiopia.com/wp-content/uploads/2015/11/thinking-design-training-1.1.0.pdf>

Thinking Schools Ethiopia chapter in *Pathways to Thinking Schools* book (2014, Corwin Press)

<http://www.eggplant.org/pdf/thinking-schools-ethiopia-ch11.pdf>

Structuring Thinking Environments (2013)

Developed programming and guide for use with schools, universities and non-profit organizations.

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Designed the guide.

Minds of Mississippi Handbook to accompany the documentary film (2013)

Wrote and designed the guide.

<http://www.eggplant.org/pdf/MoM-handbook-6.1.pdf>

Growing Thinking Schools Inside Out co-written by Robert Seth Price & David Hyerle Handbook used internationally by Thinking Schools International (2011)

Co-wrote the guide, developed the working field guide, and designed the guide.

English: http://www.eggplant.org/pdf/TSI_GrowingThinkingSchools2.5.2.pdf

Tigrinya: <http://www.eggplant.org/pdf/Thinking-Maps-Ethiopia-Guide-Tigrigna2.1.pdf>

History of Banning California (1995)

Content and design for use with all schools in Banning, California.

http://www.eggplant.org/film_video/banning-book/banning-history-book.pdf

Web Design and Implementation

Thinking Foundation www.thinkingfoundation.org

Thinking Schools Ethiopia www.thinkingschoolsethiopia.org

Designs for Thinking www.designsforthinking.com

I have developed and designed website work with many other non-profits and education starting from the late 1990's.

Student Voice – media, multi-media, web

East Allen High School Student Voice Project • National Urban Alliance

I developed this pilot project that is now foundational with National Urban Alliance's approach. The goal of the initiative is multiple stakeholders within the learning community are part of ongoing professional development. By understanding each other's needs and frame of reference, collaborating in a thoughtful and though provoking manner, the learning community and the greater city community benefit. Storytelling is a key to this pilot project. <http://phhs.pbworks.com>

Educational Center of the Arts, Arts and Activism • New Haven CT (1998)

Designed and taught Arts and Activism class at the Educational Center for the Arts in New Haven, CT, a regional public arts high school. The class developed an understanding of having a voice through discussion and various community art and projects including radio, tv, public art, and video.

<http://www.eggplant.org/projects/eca/index.html>

Hoffer School and University of California Photo Museum (1995)

I taught first through third grades at Hoffer Elementary School from 1990-1995. The website is part of a five year collaboration with the University of California Museum of Photography. Website includes extensive use of language and visual arts including collage, video, pinhole photography, Holga camera, digital camera, vintage animation, sound, and more. Collaborated with Edward Earle (currently curator International Center of Photography, NY) and Debra Klochko (former director Ansel Adams Center, San Francisco and current director of The Museum of Photographic Arts in San Diego).

http://138.23.124.165/education/programs/digitalstudio/studio_programs/hoffer/default.html

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Social Media

The Thinking Schools Ethiopia project development has included social media using LinkedIn (10,000+ connections) and Facebook (5,000 connections) to develop understanding, interest and foundation support for the project. Regular updates and correspondence continues to support and build the projects potential. This is built upon the power of story and personal connections.

Universities

Cal Arts Graphic Design Department + Art Department

My collaborations have included *Graphic Design Department* meeting facilitation, and workshops for art and *graphic design* faculty at *CalArts* on Classroom Practices – the Art of Performance.

Otis College of Art and Design

Working with art students on teaching practices to enhance their performance , communication, and methods as teachers.

Professional Development Laboratory, New York University

Collaborated with *Yvette Jackson* with professional development on effectively using data with New York City teachers, principals and parents from over twenty schools and districts.

St. Francis College, Brooklyn, NY

Instructor for classes including integrating technology; presentation software

The Yale University Bush Center for Child Development and Social Policy

Communications - Webpage Design & Implementation

The Yale University Bush Center

Collaborating with *Cynthia Savo* of *Cynergy Associates* on web page development including visioning, use, and design.

Yale Child Study - Comer School Development Program

Facilitated development with technology visioning and needs. Collaboration with *Cynthia Savo* (*Cynergy Associates*) and *Edward Joyner* (*School Development Program* director).

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References

The following references know my work and me personally.

Additional references on my website: <http://www.eggplant.org/about/testimonials.html>

Jacquelyn Meshelemiah • meshelemiah.1@osu.edu

Professor of Social Work at Ohio State University

<http://csw.osu.edu/about/faculty-staff/faculty-directory/meshelemiah-jacquelyn-ph-d/>

He is one of the best presenters I have ever observed. He is organized, well-prepared, and sensitive to the climate and the audience. I am impressed by his commitment to excellence, diverse work experiences, and loyalty to his employer. He is a dedicated worker/trainer/consultant.

Moreover, Robert is the kind of person who would be good to eat lunch with (very personable), talk strategy with, and to connect the dots with. As a systems-thinker, he "gets it". He understands the moving parts and knows how to put them all in harmony.

Andrea Schorr • aschorr0013@yahoo.com

Education Management, Foundations

<https://www.linkedin.com/in/andrea-schorr-9bb4a82>

I've worked with Bob on two education projects, both extending multiple months. He is an amazing teacher and an incredibly effective and innovative teacher educator. He brings the talents of a master educator as well as the skills of a designer and entrepreneur to a project, making sure that along with great results there are an equally well executed collaborative process and documentation. I've seen him help educators gain insights that fundamentally changed how they approach curriculum development and classroom management.

Eric Cooper • NUA4556@aol.com

President and Founder of National Urban Alliance

<http://www.nuatc.org/eric-cooper-ed-d/>

I have known and worked with Robert Price for over 15 years. During that time he has been one of our most reliable senior consultants for the National Urban Alliance for Effective Education (a nonprofit education advocacy group founded by The College Board, Columbia University, Public Broadcasting Service and Pearson Publishing). **His work has included consulting with educators, community leaders and administrators. He is as comfortable in the classroom as well as the boardrooms of corporations. His creativity is second to none and his knowledge of technology as a way to support communication platforms is stunning.** Bob brings an active, critical, reflective and creative mind to his work. He works extremely well with groups often assuming a leadership role because of his ability to listen, ponder, restate, clarify, and ultimately to facilitate group consensus. Bob also has an astute sense of business and a level of forward thinking that productively positions projects well into the future. I would not hesitate recommending Bob Price for whatever position he felt qualified. If I may provide further clarification on this recommendation, please do not hesitate to contact me.

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Yvette Jackson • DRJNUA@aol.com

Chief Executive Officer of National Urban Alliance • Author of Pedagogy of Confidence

<http://www.nuatc.org/yvette-jackson-ed-d/>

I have had the honor of working with Robert for over 16 years during which time I have been awed by his sterling skills, talent, and deep commitment. These superlative qualities of Robert have been the bases for our organization, the National Urban Alliance, to distinguish him as a Resident Scholar. In this capacity he has coached other NUA consultants, demonstrating exceptional creativity in instructional practices that engage and advance the learning of both teachers and students. He is exemplary in his ability to guide both consultants and teachers in forming collaborative relationships, facilitating quality peer interactions and support that encourage competence, confidence, and genuine enthusiasm for learning. Robert truly a stellar presenter! He is fastidious in planning workshops that demonstrate his knowledge about learning (child and adult) and expertise in pedagogy through brilliantly innovative approaches. His incredible energy is contagious. Participants at his sessions display the effect of this energy in their level of participation, staying long after his sessions are scheduled to end. Evaluations of his sessions are always unanimously rated at the highest level. Robert's genius has also been evident through his creative use of technology. He is one of those rare people who can not only apply expertise in designing websites and creating instructional videos, he is also able to demystify technology so that consultants and teachers are inspired to utilize technology to motivate and assess learning.

Dagim Melese • melese.dagim@yahoo.com • http://blog.thinkingschoolsethiopia.com/?page_id=1680

Co-Lead Country Trainer Professional Development Thinking Schools Ethiopia

Robert is energetic, vibrant, carefully observing trainer. It is not that difficult to understand theory and have conceptual grasp of things but it is a whole different thing to animate and change them into life consistently and in a disciplined manner. This is what Robert is identified with. **What is formidable about Robert is the rooted nature of his energies, efforts, visions, and other qualities in his personal care, love, heart and mind.** Since what he does is deep rooted in what he is as a person it is only natural that he is the way he is. His impact is always with me. And I am always thankful and grateful to have ever known him.

Dr. Taddele Hagos • trebplan@yahoo.com

Executive Director— Tigray Development Association, Northern Ethiopia <http://www.tdaint.org>

Robert has been exceptionally instrumental starting from the design to all training for the Thinking Schools Ethiopia project (37 model schools) in Tigray (2014-present). I would like to take this opportunity to express my gratitude on behalf of TDA (Tigray Development Association), myself and the beneficiaries. **On my part I have never seen a trainer who is as physically and emotionally involved, both heart and mind, as Robert.** I am sure, together, we will realize our vision of expanding the number of beneficiaries as well as improving our efficiency along the course.

Additional references on my website: <http://www.eggplant.org/about/testimonials.html>