

July 31, 2017

To Whom It May Concern,

Please find my resume accompanying this cover letter for your consideration. My experiences include teaching at the K-12 and University levels for over ten years, facilitating professional development trainings on domestic and international stages for twenty years with whole school districts, individual schools, healthcare, and non-profit organizations; and helping organizations to progress and measure their growth.

I understand the power of lived stories. I use the student's and participant's voices as part of my collaborative integration. I incorporate technology, social media, art, and music into my teaching and collaborations. I understand networking; system development; grass roots project development; progressive education implementation; and facilitating professional leadership development.

My approaches include:

- Utilizing a student centered and participant centered approach.
- Teaching using critical thinking skills including visual tools, inquiry, and collaborative processes.
- Creating a pro-active critical thinking environment.

My skills include:

- Being an expert with visual tools.
- Developing tailor made trainings for schools and organizations.
- Possessing and strong writing and critical thinking skills.
- Understanding and implementing grass roots initiatives.
- Fully engaging an audience of any size.
- Producing achievable and sustainable outcomes.
- Being a proven effective trainer and educator.

My training philosophy is that an organization and school prospers when rooting and thriving with a participant centered approach, supported by ongoing forums for all participants, with a focus on collaborative networking throughout the whole learning community. I believe it is important to have a multi-directional development approach. This is a belief system and model where all participants (students, educators, leaders, community, parents, organizations) recognize their own capacity for aiding the others, locally and globally with understanding that ideas and innovation originate within and across ALL places locally and globally.

I have an extensive background using technology on different platforms including Microsoft suite, Google suite and Adobe suite; Final Cut Pro video editing; websites and HTML; and much more.

Thank you for your consideration of my application.

Peace,

Robert Seth Price

Robert Seth Price

www.eggplant.org • robert@eggplant.org • 323.397.0630 mobile

Robert Seth Price

www.eggplant.org • robert@eggplant.org • 323.397.0630 mobile

SUMMARY

Enthusiastic systems thinker in visioning and facilitating as a practitioner.

Effective and positive team player with grass roots project development.

Excellent listener and communicator with a deep thirst for learning.

Extensive wide technology knowledge, skills and integration.

Superb decision maker under pressure and highly motivated to sustain success.

Understands the power of lived stories as a teacher and facilitator.

WORKING EXPERIENCE

National Urban Alliance, New York City, NY, 1997 – current

Senior Consultant and Mentor with whole district professional development projects.

Learning 1to1 Foundation, 2016 - 2017

Curriculum writing for autonomous student centered school change organization.

BSR Foundation, 2017

Writing critical thinking skills into curriculum for textile workers in East Africa.

Thinking Schools Ethiopia, 2009 – current

Founder of grass roots student centered project with schools and healthcare in Ethiopia.

Thinking Foundation, 2005 – 2016

Global Network Development Officer.

Morino Institute, Washington, D.C.

Facilitating multiple year training sessions with fourteen after school housing project organizations.

Connecticut Voices for Children, New Haven, CT.

Circuit rider facilitating grass roots work with many non-profit organizations and education projects.

Classroom Teacher, California and Connecticut

Teacher in self-contained elementary classrooms as a credentialed teacher for ten years.

University Teacher, California and New York

Lecturer in Literacy and Technology at St. Francis College, NY and California State University Fullerton.

FORMAL EDUCATION

B.A. Business Administration with an emphasis in management. California State University, Fullerton.

Elementary Teaching Credential California. California State University, Fullerton.

PRESENTATIONS

International Reading Association; California Computer User Educators; SIGGRAPHICS; University of California Photo Museum; Ansel Adams Center; INDEX Design to Improve Life, Denmark; Bush Center Yale; Thinking Schools International UK; Mekelle University Health Sciences.

WRITER AND PRODUCER

Minds of Mississippi Documentary Film Producer; HeArt Project Documentary Film Director;

Growing Thinking Schools Inside Out Global Guide; History of Banning California;

Pathways to Thinking Schools Chapter.