# Read—Dialogue—Share/Perform/Map/Write/?

The goals of Read-Dialogue-Share and its' variations are for students to increase reading for understanding, listening skills, comprehension, working collaboratively, developing note taking skills, and students learning to share information in their own words.

The document outlines the Read-Dialogue-Share process and its variations, aimed at enhancing students' reading comprehension, listening skills, and collaborative abilities.

- **Read Phase**: Students begin by reading or listening to the same selection, which can be done individually, through teacher or peer reading, audio or video tapes, and/or panoramic books. The material can be fiction or non-fiction and is applicable across all content areas.
- **Dialogue Phase**: After reading, students pair up and share their understanding of the selection with each other, taking turns to speak and listen. This phase emphasizes face-to-face interaction and can be modeled by the teacher.
- **Share Phase and Variations**: Students then write what they have learned without referring back to the text. Variations of this phase include writing, drawing, mapping, or performing. Vocabulary development activities can precede this phase to support writing or other variations.
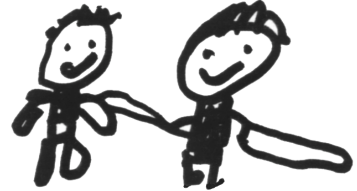
Extensions
Vocabulary
Vocabulary development through various method includes

- Key Vocabulary (words and/or visuals) Prediction;
- Sentence Transformation (student illustrations to support) with translanguaging;
- Synonym Triplets;
- word cards with student illustrations;
- paired, then quartets vocabulary brainstorming;
- or others could precede Read-Dialogue-Share/Perform/Map/Write to support high intellectual performance with each student.

Debrief
The students are guided by the teacher or a student through an inquiry reflection on their activities. This includes identifying their understanding of the process, sharing their writing, and/or highlighting their successes. This reflection can be followed by peer editing (if writing) to deepen their knowledge.

facilitator models with a participant → two participants model → pair up participants → whole group sharing