

# Robert Seth Price

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## Education

Indiana Elementary Teaching Licensing, *previously licensed*

Connecticut K-9 Teaching Licensing, *previously licensed*

California Clear Credential Teacher Licensing, *previously licensed*

Art Center of Design, Documentary Film Making

Elementary Teaching Program, California State University Fullerton

B.A. Business Administration, management/marketing, California State University Fullerton

## Work Experience

2021 - Present **The CLEAR Model™ and I.M.P.A.C.T. – Consultant | Dr. Rev Hillstrom, CEO**

- Collaborate with exploring ideas as a thinking partner with the founder/CEO
- Consultant with National Urban Alliance in Osseo, MN for implementation of High Operational Processes in conjunction with district wide CLEAR Model™
- Create websites including content, video and systems modules
- Design and implementation of using High Operational Practices with The CLEAR Model as part of the Fresno Unified School District, CA Sunnyside Region Early Childhood Initiative

2018 - Present **The Pedagogy of Confidence™ Online – Consultant | Dr. Yvette Jackson, CEO**

- Create and maintain website, online content modules and videos for educators
- Collaboration with Earl Monroe Charter High School, Bronx, NY
- Co-created High Operational Practices rubric used district wide

1998 - 2025 **National Urban Alliance for Effective Learning (NUA), Senior Scholar**

- Facilitated professional development for whole districts (on-site at schools, through Zoom, hybrid wrap around model)
- Focused on equity consciousness, critical thinking, visual tools, collaborative models, and literacy across all content areas with PreK, elementary, & secondary
- Developed and implemented the Amplifying Student Voice model
- Implemented wrap around hybrid model now used with the whole organization
- Served as Senior Advisor to the president and management team
- Served as technology lead (website design and implementation, videography and editing for documentation, and social media to promote NUA)
- Created online modules and strategies for educators

2025 **Indiana Council on Educating Children of Color – Consultant**

- Complete website redesign and implementation

2018 - 2019 **Indianapolis Public Schools – George Buck School #94, Teacher**

- Created and implemented a critical thinking class for every class and grade level
- Facilitated whole school participation in weekly sessions

2016 - 2017 **Learning 1 to 1 Foundation – Content Developer**

- Led curriculum writing for ELA high school modules for virtual schools
- Facilitated trainings for educators

- 2016 - 2017 **BSR Foundation, *Consultant***
- Curated thinking skills into training modules for textile workers in East Africa
  - Led creation of Health and Respect modules including hiring Ethiopian illustrator
  - Guided the translation from English into Tigrinya and Amharic
- 2011 - 2025 **Touching the Spirit™ - *Consultant* | August Mann, CEO**
- Advise the CEO with online content for new website development
  - Developed and created the website including extensive video library
  - Collaborate with exploring ideas as a thinking partner with the founder
- 2009 - 2018 **Thinking Schools Ethiopia, *Consultant***
- Founder of grass roots student centered project with over 100 schools
  - Collaborated with Ethiopian colleagues in East Africa
  - Facilitated trainings in Tigray, Addis Ababa and other regions
- 2005 - 2023 **Thinking Foundation, Designs for Thinking™ - *Consultant*, Dr. David Hyerle, CEO**
- Advisor and thought partner with founder and creator of Thinking Maps™
  - Conducted an extensive literature review on visual tools
  - Created video documentation in the field with Thinking Maps™
- 1999 - 2001 **St. Francis College Brooklyn, *Adjunct Professor***
- Designed and taught class for elementary teachers on ELA in the classroom
- 1998 - 2002 **Morino Institute and Foundation, *Consultant***
- Led trainings on critical thinking and technology for 14 non-profit agencies
  - Created video modules with a journalist and stenographer
- 1996 - 1998 **New Haven Public Schools – Public Arts High School, *Teacher***
- Created and taught Arts and Activism class
  - Students amplified their voices through art installations, radio, cable tv, street theater, and other events
- 1995 - 1998 **Connecticut Voices for Children, *Director***
- Statewide support of non-profits state working collaboratively
  - Led sessions on technology, literacy, GIS mapping and other foci on children
  - Served as an advisor to supporting foundation board meetings
- 1993 - 1995 **New Haven Public Schools – Lincoln Bassett Elementary School, *Teacher***
- Taught in self-contained elementary classrooms as a credentialed teacher
  - Highlights included students raising 5K with pennies collected in the community and donating to non-profits; interviewing with community people
- 1987 - 1992 **Banning Unified School District – Hoffer Elementary School, *Teacher***
- Taught in self-contained elementary classrooms as a credentialed teacher
  - Highlights include five years of installations by students at Photography Museum
- 1985 - 1988 **California State University Fullerton, *Adjunct Professor***
- Teacher and designer of the Clear Credential Technology Class
- 1985 -1987 **Brea Olinda School District – Laurel Elementary School, *Teacher***
- Taught in self-contained elementary classrooms as a credentialed teacher
  - Highlights include a school garden
- 1984 - 1985 **Lynwood Public Schools – Wilson Elementary School, *Teacher***
- Taught in self-contained elementary classrooms as a credentialed teacher
  - Highlights include extensive cultural mural project

## Publications, Film and Media

### Interviews and Documentation of Projects: National Urban Alliance (2000-2025)

Designer, interviewer, cinematographer, video editor and project lead for documentation and assessment.

- Osseo Area Schools Qualitative Study One Page Overview: <https://www.nuac.org/wp-content/uploads/2024/12/NUA-Research-Osseo-2024-One-Page-Overview-v1.1.pdf>  
Full Study: <https://www.nuac.org/wp-content/uploads/2024/12/NUA-Research-Osseo-2024-v1.9.pdf>
- Vignette, Columbia Press Book: <https://eggplant.org/wp-content/uploads/2024/11/Walker-Dalhousie-Risko-Book.pdf>
- Newark Public Schools High Schools, NJ: <https://www.nuac.org/newark-public-schools-student-voice/>
- Buffalo, NY: <https://www.nuac.org/buffalo-public-schools/>
- Osseo Area Schools, MN: <https://www.nuac.org/fair-oaks-elementary-amplifying-student-voice-may-2023/>
- Redwood City School District, CA: <https://www.nuac.org/redwood-city-school-district/>

### Scope and Sequence & Field Guide (2024)

Developed and designed Scope and Sequence and Field Guide for school site, leadership and coaches sessions for Fresno Unified School District early childhood project for I<sup>3</sup> (The CLEAR Model).

Scope and Sequence: <https://theclearmodel.com/wp-content/uploads/2024/10/Scope-and-Sequence-Cycles-v3.3.pdf>

Field Guide: <https://theclearmodel.com/clear-field-guide/>

### Pedagogy of Confidence Who Am I Learning Curriculum Modules (2022)

The *Who Am I* online modules focus on students bringing their schema to life through cognitive processes with situating learning in the lives of students through High Operational Practices.

<https://pedagogyofconfidence.net/learning-module-who-am-i-overview/>

### Ethiopia Female Textile Workers (2017)

Developed modules for trainers in collaboration with Ethiopian colleagues Atsede Tsehayou and Dagim Melese who translated the English guide to Amharic and Tigrinya editions.

Her Respect Module: [http://www.eggplant.org/pdf/HERrespect\\_Female\\_Worker\\_Gender\\_Module1v1.3.3.pdf](http://www.eggplant.org/pdf/HERrespect_Female_Worker_Gender_Module1v1.3.3.pdf)

Her Health Module: [http://www.eggplant.org/pdf/HERhealth\\_Module4\\_Eating\\_Healthyv.1.31.pdf](http://www.eggplant.org/pdf/HERhealth_Module4_Eating_Healthyv.1.31.pdf)

### Learning 1 to 1 Foundation High School ELA Curriculum Modules (2016-2017)

Curriculum writing for ELA high school modules for virtual schools.

[https://www.dropbox.com/scl/fo/zrky2fpxaribzzip20p/AP\\_B1XP3hyHohS9NgJh3edQ?rlkey=q0te29jnp2k3bwu27fyuurz1&st=o7uyk8uw&dl=0](https://www.dropbox.com/scl/fo/zrky2fpxaribzzip20p/AP_B1XP3hyHohS9NgJh3edQ?rlkey=q0te29jnp2k3bwu27fyuurz1&st=o7uyk8uw&dl=0)

### Thinking Design Healthcare Ethiopia Guide (2016)

Wrote, designed and used the field guide with government hospitals and mental health workers.

<https://eggplant.org/wp-content/uploads/2023/06/Mekelle-thinking-design-training-1.4.pdf>

### Cooper, E. & Price, R.S. (2016 November 30)

Black Minds Matter, Huffington Post: <https://www.eggplant.org/pdf/BlackMindsMatterCooperPrice.pdf>

### Mobile Critical Thinking Tools: Book and Field Guide (2015)

Developed, wrote and designed field to use with collaborations. Includes sections on methods of a collaborative community, visual tools, inquiry and creating a thinking environment:

[www.eggplant.org/pdf/Critical\\_Thinking\\_Guide\\_RSP.pdf](http://www.eggplant.org/pdf/Critical_Thinking_Guide_RSP.pdf)

### Growing Thinking Schools Chapter (2014)

Co-authored with Ethiopian colleague Bereket Aweke on Thinking Schools Ethiopia.

<https://eggplant.org/wp-content/uploads/2023/06/Pathways-to-Thinking-Schools.pdf>

### Thinking Schools International Guide (2011)

Co-authored with David Hyerle the field guide and facilitators guide used internationally with Thinking Schools including in Malaysia, UK and other countries.

[https://eggplant.org/wp-content/uploads/2023/06/TSI\\_GrowingThinkingSchools2.5.pdf](https://eggplant.org/wp-content/uploads/2023/06/TSI_GrowingThinkingSchools2.5.pdf)

### **Minds of Mississippi Documentary Film (2011)**

Co-producer for Minds of Mississippi, a Thinking Foundation funded documentary film. To support use of the film in the field, I conceptualized, designed and was the co-author of accompanying film handbook to initiate change with whole school communities: <https://vimeo.com/75695888>

### **The HeArt Project Documentary Film (2006)**

Director, videographer, and producer of documentary on an out of school program that creatively linked teenagers attending alternative high schools work with professional artists in workshops, public presentations, residencies, and scholarships. Film editing by Charles Jones: <https://vimeo.com/83602162>

### **Thinking Schools Ethiopia Guide and Website (2010)**

Created, wrote and designed the field guide used with Thinking Schools Ethiopia. Coordinated the translation from English to Amharic and Tigrinya. Developed, created and supported content with the website and blog. [www.thinkingschoolsethiopia.com](http://www.thinkingschoolsethiopia.com)

### **Interviews and Documentation of Projects: Thinking Foundation (2009)**

Designer, interviewer, cinematographer, video editor and project lead for documentation.

Designs for Thinking RUSD Video: <https://vimeopro.com/user12997522/roosevelt>

Print for RUSD Video: <https://www.eggplant.org/pdf/roosevelt-poster-collection1.0.pdf>

Thinking Foundation Website Archived: <https://eggplant.org/tf/>

### **Banning, California History Book (1988)**

Co-authored, curated vintage photos and designed a history book for use in elementary classrooms in Banning, California. <https://www.eggplant.org/pdf/banning-history-book.pdf>

### **Media Portfolio**

Slideshow of media, design, writing, books, films and video: [www.eggplant.org/portfolio/](http://www.eggplant.org/portfolio/)

## **Education Competencies**

|      |                                                                              |
|------|------------------------------------------------------------------------------|
| 2022 | Thinking Friends                                                             |
| 2021 | The CLEAR Model                                                              |
| 2014 | Concept Mapping                                                              |
| 2012 | Teaching for Thinking                                                        |
| 2009 | High Operational Practices – Pedagogy of Confidence                          |
| 2005 | Habits of Mind                                                               |
| 2003 | Thinking Maps                                                                |
| 1999 | Junior Great Books: Shared Inquiry                                           |
| 1997 | Education Design Conference including Photoshop facilitated by the developer |
| 1993 | Writing and Reading – Trained with Bill Martin, Jr, John Archambault, others |
| 1992 | Guided Reading – Trained with Marie Clay                                     |
| 1991 | Phonics and Writing – Trained with Marlene and Robert McCracken              |

## **Technology Competencies**

### **Software**

Microsoft Word, Excel, PowerPoint, Co-Pilot AI, Final Cut Pro, Adobe Premier, Acrobat, InDesign, Illustrator, Photoshop, Google Workspace, Filmic Pro, Keynote, WordPress, HTML, Ecamm Live, ESRI GIS mapping, and Zoom

### **Video and Animation**

Video cameras, mirrorless cameras, iPhone with Filmic Pro, microphones, vintage animation with zoetropes, pfanakistascope, flipbooks, thaumatropes

## Presentations

### **International** *(select list of presentations)*

2023, BMS University and Gateway College K-12 Schools, Sri Lanka, *Educators K-12 and university*  
2018, Mekelle University Health Sciences, Ethiopia, *Healthcare leaders and practitioners*  
2017, St. Paul's Millennium Hospital and College, Ethiopia, *Healthcare leaders and practitioners*  
2017, Ethiopian Mental Health Workers, Ethiopia, *Healthcare leaders and practitioners*  
2016, Tigray Education Bureau, Ethiopia, *Multiple schools training*  
2014, Thinking Schools International, UK, *Visual tools*  
2014, Hawassa Education Bureau, Ethiopia, *Multiple schools training*  
2012, Addis Ababa Education Bureau, Ethiopia, *Multiple schools training*  
2012, Thinking Schools International, UK, *Visual tools*  
2011, INDEX Denmark, *Animation*  
2009, Ethiopia Government School, Ethiopia, *Multiple schools training*  
2006, Public Schools, Japan, *Multiple schools training*

### **National** *(select list of presentations)*

2024/25, Fresno Unified School District, California, *Academic Coaches training*  
2024/25, Fresno Unified School District, California, *Principals training*  
2024/25, Fresno Unified School District, California, *On-site professional development and demos*  
2020-25, Osseo Area Schools, Minnesota, *On-site professional development and demos*  
2023-25, Osseo Area Schools, Minnesota, *Site implementation team leadership training*  
2023-25, Osseo Area Schools, Minnesota, *All district academic coaches training*  
2022-25, Osseo School District, Minnesota, *Amplifying Student Voice training*  
2022, Redwood City School District, California, *Amplifying Student Voice training*  
2022, Marion P Thomas Charter Schools, New Jersey, *Teachers training*  
2019, Newark Public Schools – Student Voice, New Jersey, *Seven schools on site each*  
2019, Newark Public Schools - Leaders, New Jersey, *District leadership*  
2019, National Urban Alliance Summer Institute, Minnesota, *Educators from multiple districts*  
2017, National Urban Alliance Summer Institute, Minnesota, *Educators from multiple districts*  
2010, East Allen School District, Indiana, *Amplifying Student Voice pilot project*  
2008, CELL Small High School Initiative, Indianapolis, *Multiple high schools training*  
2007, Birmingham Public Schools, Alabama, *Multiple schools training*  
2006, California Institute of the Arts, California, *Multiple trainings for the art and design departments*  
2005, Seattle Public Schools, Washington, *Multiple schools training*  
2004, Prince Georges County Public Schools, Maryland, *Multiple schools training*  
2005, Cape Henlopen School District, Delaware, *Multiple schools training*  
2002, Indianapolis Public Schools, Indiana, *Multiple schools training*  
2001, National Urban Alliance, New York City, *Training new national consultants*  
2001, Dayton Public Schools, Ohio, *District leadership and site leaders*  
2001, Harlem School District, New York City, *District leadership and site leaders*  
2001, East Harlem School District, New York City, *District leadership and site leaders*  
2000, South Bronx School District, New York City, *Educators from multiple schools*  
1999, Multiple Schools, Japan, *Visual tools demonstrations*  
1998, International Reading Association, California, *Literacy*  
1997, California Computer User Educators, California, *Computers and literacy*  
1997, SIGGRAPHICS, California, *Animation and education*  
1996, University of Wisconsin, Madison, Wisconsin, *Literacy with early childhood*  
1996, Ansel Adams Center of Photography, California, *Low Tech, High Tech animation*  
1995, Bush Center Yale, Connecticut *Technology with early childhood*  
1992, University of California Photo Museum, California, *Low Tech, High Tech animation*  
1991, Banning School District, California, *Training on writing*  
1990, Banning School District, California, *Drawing with Students*