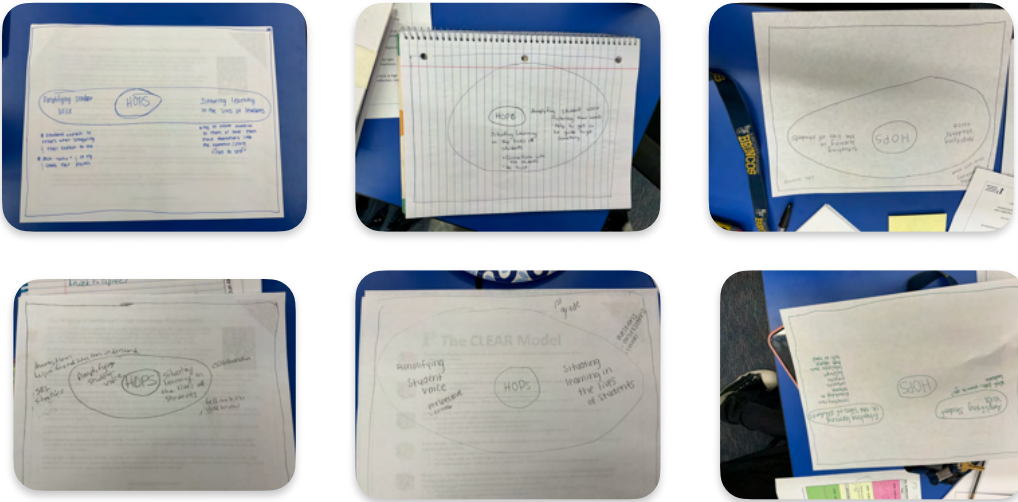


High Operational Practices

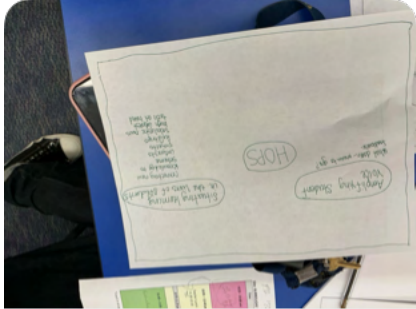
- Situating Learning in the Lives of Students
- Amplifying Student Voice
- High Intellectual Performance

Teacher Centered -> Student Centered

CLEAR



HOPs currently in educator's practices.



Double tap to read

Burroughs-1st-D...
PDF Document · 3...

The Pedagogy of Confidence

is

High Operational Practices

for

Equity Consciousness

The Pedagogy of Confidence Ho...

pedagogyofconfidence.net

The Pedagogy of Confidence™ • High Operational Practices (HOPs)

...
HOPS-PoC-1.3
PDF Document · 2...

The CLEAR Model

...
CLEAR-Model-wi...
PDF Document · 5...

Burroughs 1st Dec24
vimeo.com

Collaborative Learning Meth...

eggplant.org

Writing Daily

eggplant.org

IS Literacy Session #4				
Time	Grade Level	Location	Participating Teachers	Classroom Coaches
8:30 - 10:00 am	Preschool TK	Room 8	Participating Teachers: Suzanne Silva (P12) Vanessa Van (P12) Mara Wong (P12) Participating Facilitator: A. Gaudin T. Tovar	Room: P12 Room: P12 Room: P12 Room: P12
10:00 - 12:40 pm	Kindergarten	Room 8	Participating Teachers: John Williams (K1) Phyllis Williams (K1) Jenna Williams (K1) Lara Lomax (K1) Participating Facilitator: M. Felix	Room: K1 Room: K1 Room: K1 Room: K1
12:40 - 2:00 pm	First Grade	Room 8	Participating Teachers: Valerie Barnes (G1) Michelle Conley (G1) Brenda Davidson (G1) Catherine Dwyer (G1) Participating Facilitator: J. Williams T. Tovar	Room: G1 Room: G1 Room: G1 Room: G1

I3-Literacy-Agenda-Se...
PDF Document · 111 KB

Click on to Watch or view

Sentence Transformation
Synonym Triplets
Think-A-Loud Writing
Fishbowl
Models of Excellence

Sentence Transformation for Vocabulary Development

Overview: Sentence Transformation for Vocabulary Development is a collaborative method to build vocabulary from prior knowledge, readings, schema connections, and peer to peer learning. Sentence Transformation models and develops reading fluency, vocabulary parts of grammar (nouns, adjectives, adverbs, prepositions, etc.), language and spelling patterns, and collaborative learning. This method is applicable at all grade levels and across all content areas.

Benefits: Sentence Transformation is a process that involves the whole class and/or small groups in a very participatory activity that builds vocabulary and fluency. It requires minimal resources - a whiteboard, flipboard, smartboard or doc camera. Students can lead the process in addition to the teacher. For the teacher it is an excellent opportunity to model reading with fluency and thinking aloud with vocabulary development.

When and Sentence Used: The process takes approximately 5-15 minutes. It is recommended doing the process 3-5 times daily. The sentence can most effectively connect to content during the day. This can include using a sentence with a main idea of content, or a sentence with specific sight words, or words with a particular tense in mind to use patterns (eg. past tense verbs - most ending in 'ed').

Extensions: After developing vocabulary with the sentence for various parts of speech, students can extend this activity by writing sentences from the developed sentence transformation. Additionally, the vocabulary if connected to current studies and content can be used as part of a vocabulary word wall.

Synonym Triplets: Synonym Triplets are using three synonyms (eg. large, huge, enormous) from a sentence transformation in a rhythmic sequence of the three vocabulary words.

Needs: A medium or large size whiteboard and/or projection are very effective. This provides sufficient space to write complete sentences (two) and develop a wide range of vocabulary (columns).

Academic Vocabulary: When eliciting verbs, ask for verbs with the word verbs (starting through actions), when eliciting adverbs, use 'adverbs' in building more words, and so forth.

Grounding Principles: • Fluency • Performance and Community • Relationships • Patterns • Student Voice

Components for Success: • Rhythm • Regularity • Facilitation of all sentences after adding each new vocabulary word

Students as the Facilitators: Having students becoming the whole class and/or small group leaders provides an opportunity to peer to peer transfer, observation of students to assess the student leaders as much as the participating students.

...
sentence-transf...
PDF Document · 2...

Click on above for fishbowl and more collaborative community methods.

Click on above for writing ideas